Common Accomodations for Students with Dyslexia

Each student with dyslexia is different and their needs will be different. Use this accommodation list as a guideline to help you think about what the student may need in your classroom. Some students may only require minimal accommodations while others may require more intense interventions, support and assistance. This list contains some common accommodations but it is not exhaustive.

READING

- Provide access to audiobooks
- Provide access to text-to-speech software
- Provide a set of textbooks for home use
- Only ask the student to read aloud if he volunteers
- Provide extra time for reading assignments
- Provide a quiet environment for reading
- Allow student to preview reading materials

SPELLING

- Reduce spelling lists
- Design spelling tests with a common phonetic skill
- Do not take off points for spelling errors on written work
- Allow access to a spellcheck
- Provide access to word prediction software

WRITING

- Provide a scribe
- Provide access to speech-to-text software
- Offer alternative projects instead of written reports
- Provide written copies of notes
- Minimize the amount of copying from the board
- Allow student to use a keyboard to take notes
- Allow student to tape record lectures
- Reduce written work
- Provide a letter formation strip
- Provide graphic organizers
- Grade assignments on content rather than form

MATH

- Allow use of calculator
- Allow use of math tables
- Allow use of manipulatives
- Allow finger counting or sub-vocalizing
- Provide graph paper
- Provide scrap paper
- Provide frequent checks for accuracy
- Highlight the operation to be performed

HOMEWORK

- Reduce homework
- Allow student to dictate answers
- Allow typewritten homework
- Limit time spent on homework
- Email list of assignments to student or parent
- Provide written list of assignments

TESTING

- Allow student to take tests orally
- Provide for extra time
- Read directions aloud
- Read test questions aloud
- Provide alternatives to testing (oral projects or videos)
- Provide a quiet testing area with minimal distractions
- Grade in collaboration with special educator
- Clarify or simplify written directions

Learning Ally